1. Make a list of three words in the story that end in es.
2. Make a list of 5 words in the story that end in s.
3. Name all the animals the child saw.
4. What words tell you about tunnels?
5. What did Mam get in the snack bar?
6. Why did the child like trains better than buses?

**Plurals:**

**Plural means more than one, so add s to the end of the word. EG: cat, cats**

**Add es to make more than one for words that end in: s, x, ch, sh.**

**EG: miss/misses, church/churches, box/boxes, wish/wishes**

**Add s to these:**

1. Mark has three pen\_ and two pencil\_ in his bag.
2. Mam likes to read lots of book\_.
3. There are seven room\_ in Ann’s house.

**Add es to these:**

1. Pat broke four dish\_\_.
2. Jenny got three wishe\_\_ from the nice with\_\_.
3. The clever fox\_\_ hid in the ditch\_\_.

**Find the odd one out.**

1. Peaches, churches, flowers, benches.
2. Rivers, ditches, fields, woods,
3. Trains, buses, ships, swans,
4. Witches, ditches, dogs, pitches,